

Welcome to the Toddler Room



Modbury Community Childrens' Centre

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We would like to welcome you and your child to the Toddler Room!



Our Aim

To provide an environment that is natural and relaxed where children regardless of gender, culture or family background, can feel a sense of belonging, being and becoming.

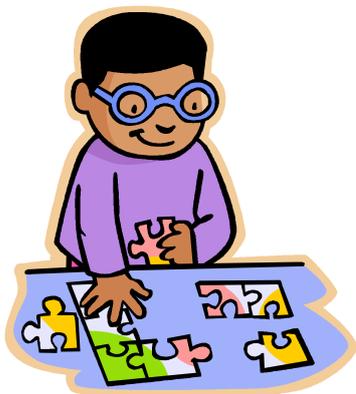
To provide experiences that are challenging, enjoyable and cater to all children's individual needs, interests and developmental abilities.

Daily Routine

- 6:30 Centre opens
All children in Baby Room
Children take part in quiet small group experiences
- 7:30 Toddler children move across to Toddler Room
Depending on weather and children's interests and needs, indoor and outdoor experiences will be offered.
- 9:15 Morning Tea
Morning tea will be held indoors or outdoors, sitting at tables or picnic style.
- 11:30 Lunch
- 11:50 Children transition to sleep room for rest time
- 2:00 Afternoon Tea
Afternoon tea will be held indoors or outdoors, sitting at tables or picnic style.
Depending on weather and children's interests and needs, indoor and outdoor experiences will be offered.
- 4:15 Late snack offered.
- 5:00 All children in the centre join together in the Toddler Room
- 6:00 Centre Closes

Experiences your child will have the opportunity to enjoy in the Toddler Room

- ✓ Play dough
- ✓ Drawing
- ✓ Painting
- ✓ Puzzles
- ✓ Threading
- ✓ Construction/Building
- ✓ Music and Movement
- ✓ Dramatic Play
- ✓ Story time
- ✓ Small group experiences
- ✓ Dress-ups
- ✓ Problem Solving
- ✓ Literacy
- ✓ Numeracy
- ✓ Problem solving
- ✓ Social skills
- ✓ Emotional skills
- ✓ Self-help skills



Primary Caregiving

Primary caregiving provides children and families with the opportunity to form special relationships that foster close communication.

A primary caregiver helps the child settle into the room and assists them throughout the day with the routines and transitions times.

It allows children the opportunity to form a secure attachment with one carer first and then be able to form relationships with the other caregivers in the room. This helps children feel a sense of belonging, trusting that their needs will be consistently met with care and sensitivity and that their ideas are valued.

These secure attachments have lasting positive effects on children's lifelong patterns of emotional health, learning and relationships. The primary caregiver will communicate with the child's family about their time at the centre and will seek information from them in regards to their child.

The primary caregiver will also be responsible for recording/documenting the child's development via the child's portfolio.

Sign in and Communication

Please remember to digitally sign your child in and out each day via the iPad located in the Toddler Room.

Please also record the intended pick up time of who will be collecting your child on the Toddler Information chart.

If your child is going home with somebody different, please let an Educator know.

As well as passing messages onto an Educator, please write any messages on the information chart.

We will also provide information via the KidsXap about how much your child has eaten for lunch, their sleep times and what they have been involved in.

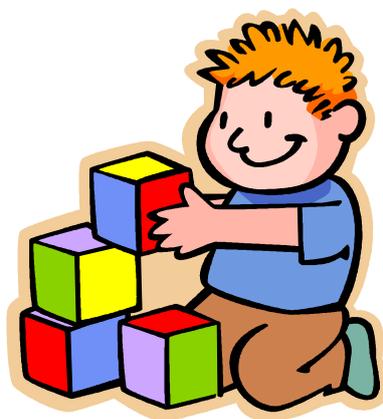
Program

In the Toddler Room we plan and implement our program based on the Early Years Learning Framework.

The Framework's vision is for all children to experience play-based learning that is engaging and builds success for life.

In the Framework there are five learning outcomes that assist children's development:

- Children have a strong sense of identity
- Children are connected to and contribute to their world
- Children have a strong sense of wellbeing
- Children are confident and involved learners
- Children are effective communicators



Portfolios

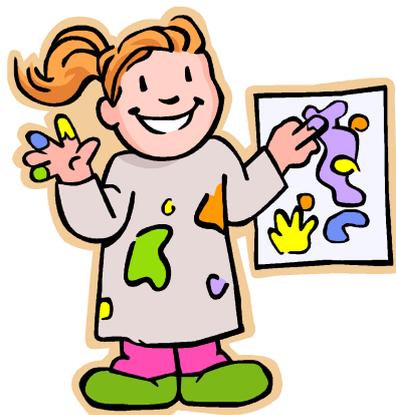
All children have their own individual portfolio that has a collection of planning, learning stories linking to our programme and samples of their art work.

All parents are welcome to look through their own child's portfolio.

We also encourage parents to look at their child's portfolio with their child; it's a great opportunity to share their early childhood journey.

We ask families to fill out an information sheet regarding your child's strengths, interests and learning areas/goals you would like us to focus on. Using this information, we develop an individual planning cycle.

Once implemented, we ask you to reflect and respond so we can continue to develop a learning program responsive to your child's interests and needs.



Clothing

We would appreciate if you could pack several changes of clothes for your child that caters to all experiences at childcare, such as outdoor or messy play.

No singlet tops or clothes that you don't want to get dirty please.

Shoes need to be appropriate for the weather and safe for running, climbing etc.

No thongs or crocs please.

If your child is toilet training a minimum of 3 changes of clothes would be appreciated. Please remember to pack socks and if possible, an extra pair of shoes.

Please also remember to label all clothing and shoes clearly as it makes it easier to ensure all clothing is returned home with your child.



Drink Bottles/Hats

Children need to bring in their own drink bottle from home each day.

Please ensure your child's bottle is clearly labelled and no bigger than 750ml.

We have a pura tap located in our room if you wish to fill it on arrival.

Bottles need to be taken home at the end of each day.

Each child will be issued with a new centre hat.



Children's Lockers

A locker is available for each child to put their belongings in each day.

When your child begins in the Toddler room, a locker photo will be made which will have the child's picture and name on it.

As part of developing children's self-help skills and independence we encourage children to collect their photo at the beginning of each day and choose a locker they would like to use.

We also encourage children to put away items in their lockers/bags such as shoes, artwork or comforters.

We ask that you please check your child's locker at the end of the day when collecting their bags to ensure you have all their belongings.

Children can also be responsible for putting their photo away at the end of each day.

Toilet Training

As part of our Toileting policy, Educators will work closely with families to ensure a consistent and positive routine is established in relation to toileting.

We assist and encourage children with their toilet training when they begin to take an interest in this area and if there are indications of their readiness.

We take children regularly to the toilet during transition times and as needed during the day.

We recommend appropriate clothing for toilet training like pants that are easy to pull down and don't have lots of buttons.



Medication

If your child requires medication whilst at the centre, please ensure you have a letter from the doctor containing the times and required dosage of the medication.

Please hand the medication to an Educator and they will guide you to the appropriate form that needs to be filled out.

PLEASE DO NOT LEAVE ANY MEDICATION OF ANY KIND IN YOUR CHILD'S BAG.

Prescribed medication must have the child's name printed on it, be within the use by date, and be in the original container it was dispensed in.

Educators and staff can only give the prescribed dosage as stated on the letter from the doctor.

Any accidents or illnesses will be recorded on the appropriate forms, and can be signed by you upon collection of your child.

All medication is stored in the fridge in the staff room.

Toys

We ask that you don't bring in toys from home as they can get lost, broken and cause altercations between children.

We have found these items or toys stop children from engaging in experiences that have been organised and set up in the room to expand on their interests.

You are able to pack a comforter for your child to have during sleep/rest time such as a teddy, blanket etc... if your child requires a comforter we ask that you tell staff and they will record it on your child's sleep needs chart.

Family Photo Album

As part of our ongoing program, we endeavour to link the children's lives at home with their time here at child care. One of these ways is through our family photo album.

We would love for your child to have their family represented in our Toddler room family album and ask if you could please make your page on the cardboard which we will provide. Your page can be as simple or as detailed as you like.

If easier, we are happy for you to email your family photo to the Centre and we can add it to the album for you.

All the children enjoy looking through the album at all the photos, especially when they find theirs.

What to Bring to Childcare each day

- Several changes of clothes that are labelled each day
- A piece of fruit of your child's choice for morning tea (no apples please) in a named container or labelled.
- Drink Bottle
- A nappy for home time

Feel free to come and chat to any of us regarding any questions or concerns you may have.

We always appreciate any feedback you may have as well.

We are looking forward to getting to know you and your child.

Kind Regards,

The Toddler Team

Updated: June 17 Formatted: Feb 18